

#### Principal's Message



Please remember to phone the school office before 8:30 a.m. whenever your child is absent.
Please mention your child's name, grade and the reason of his/her absence.
(604) 599-6608



If you have a change of address and phone number please inform the secretary.

Asalaam Alaikum Dear Parents

Bismillahi Al-Rahmani AlRahim

It is with great pleasure that I write this letter to you as the newly appointed Principal of SMS for the academic year 2022-2023.

I am passionate about education. During my career in Education, I was a teacher, a Principal and a Director of Islamic Education. I have been in Education Career over two decades. I am both elated and honored to be appointed to SMS, where I can continue my work with the students, staff, and parents.

Along with the staff and parents, I will work hard to continue the legacy of success established at SMS by building strong relationship with parents, students, staff, and community partners.

It is my hope that we will work together to provide the students the best opportunities in preparing for the world, ready to master challenges placed in their path, with strong Islamic Education and understanding the noble Qur'an. Our kids can be the most successful individuals in today's world.

I would like to thank Br. Hussain. He has been an amazing guiding force for all of us for the past 3 years. We have seen some of the greatest virtues I have found in any human being. I genuinely appreciate his great effort and would like to extend my sincere thanks for being the best Principal ever.

Wassalamu Alaikum

Mohamed Bush Acting Principal



## Quran Competition Winners

8A 7A

#### **Tilawah Category**

#### **Advanced Category**

Muhammad Ghogawala First Place

Rokaya Sharif First

Yahya Basar Third

First Place Third Place Bilal Mohamed Afsar

Sarah Ahmad

First Place First Place

#### **School-Wide Category**

- Furqan Memon
- Amir Miah
- Rayyan Mirza

First Place Second Place Third Place

#### Tilawah Category

- Azan Sajjad
- Ayesha Jidran
- Mubashir Elmi
- Duaa Nauman
- Yahya Abdellahhassen
- Aisha Basar

First Place First Place Second Place

Second Place Third Place

**Third Place** 





6A 6B

#### **Advanced Category**

#### **School-Wide Category**

Adam Mansour First Place

• Ridhwan Ansari Second Place

MuhammadIbraheem Shahzad Third Place

Sara Senhadji First Place

#### **Regular Category**

#### **Tilawah Category**

Mir Ali First Place

• Hafsa Ait Alla First Place

Raghad Alabbar Second Place

#### Tilawah Category

• Muhammad Ibraheem Usman First Place

• Muhammad Ahmad First Place





## Quran Competition Winners

5A 5B

#### **Advanced Category**

#### Regular Category

Eman Saqib
 First Place
 Ali Hussain
 First Place

#### **Regular Category**

#### Tilawah Category

• Ruqayyah Iftekhar First Place

Shahad Benian Second Place

First Place

Mohammed Sheikh

Ahmed El-Najjar

**Second Place** 

Bilal Patel

Third Place

#### Tilawah Category

• Zaynab Contractor First Place

Umama Imran Second Place

Hafsa Khan Third Place





### **4B**

#### **Advanced Category**

#### Advanced Category

Eshan Rahman First Place Ameer Muradagha Second Place

Raghad Alsaoudi **Third Place**  Yusra Ahmad First Place

Mohammad Ata Ullah **Second Place** 

#### Regular Category

#### Regular Category

Assia Senhadji

**First Place** 

Noor Nauman

**Second Place** 

Khansa Qazi

First Place

**Mohammad Fuad** 

**Second Place** 

#### Tilawah Category

**Bismah Khalid** 

**Noor Fatima** 

**First Place** Second Place

#### Tilawah Category

Samara Kashif

Ariba Ghanchi

First Place Second Place

#### School-Wide Cal

Maryam Sadik

First Place





## Quran Competition Winners

**3A** 

**3B** 

#### **Advanced Category**

**Kamel Mansour** 

Saad Miah

First Place **Second Place** 

Sulaiman Qayum Third Place

#### **Advanced Category**

Aqsa Chaudhry

Nafissa Senhadji

First Place **Second Place** 

#### Regular Category

Rayyan Hassoun

Hassan Benzerga

First Place **Second Place** 

#### Regular Category

Maryam Shahzad

Mustafa Ustowar

Maryam Wahab

First Place Second Place Third Place

#### Tilawah Category

Aaminah El-Najjar

**Ahmed Akhter** 

Halima Imran

**First Place Second Place** 

**Third Place** 





**2A** 

**2B** 

#### **Advanced Category**

Ali Ata Ullah

#### Regular Category

Abdennour Ait Alla First Place

Second Place

Nubaid Baker First Place

Muhammad Patel Second Place

• Faatimah Wahab Third Place

#### **Regular Category**

#### **Tilawah Category**

Zainab Ali First Place

Abubakr Qazi Second Place

Abdurrahman Rashid Third Place

Ferras-Sulayman Omar Third Place

Abdullah Ghogawala First Place





1A 1B

#### The Winners

- Rania Hassoun

  First Place
- Anis Benmesselem
   First Place
- Ayesh MubasharSecond Place
- Hamnah Saqib
   Third Place

#### The Winners

- Sham Rose Hovaizavi
   First Place
- Saaida Mariam Miah
   Second Place
  - Aisha TajweedThird Place





KGA

KGB

#### The Winners

Rehan Mahboob

- First Place
- · Umar Qazi
- **Second Place**
- Saaliha Mohamed Afsar
   Third Place

#### The Winners

Atif Hakim Sardar

First Place

- Muhammad Farooq
  - **Second Place**
- Muhammad Ibne Sadiq
  - **Second Place**
- Abdirahman Ahmed Bare Abdihakim
   Third Place





Report Cards will be given out on the last day of school, June 23th.



# Sportsbay

Sports Day will be held at Newton Park on Wednesday, June 16. Snack will be provided. A permission form will be sent home. Please make sure you return it by the deadline. The PAC will provide lunch for a fee. More information will follow at a later date.

## OFFICE HOURS

The school office will be closed from July 1st to Friday, August 12th.

We wish you all a safe and enjoyable summer holiday!!!

# First Day of School Tuesday September 6, 2022

- □ Full day 8:15 am-3:30 pm
- □ Full uniform
- □ Provide a snack and lunch
- □ Provide an Earthquake Kit

#### **Bus Transport:**

Your child's bus driver will contact you between **September 1st** to **September 5th** regarding pick up/drop off times.

### Reaching Your Goals

#### **DUNYA GOALS**

- Live your life for the sake of Allah
- Waking up each and everyday to serve your maker
- To strive for your deen
- Impact society and help the Ummah with the skills Allah has given you
- Never settling for mediocre rather striving for greatness and seeking the pleasure of Allah
- Set a **specific** goal with a narrow focus. General goals are harder to achieve.
- A **measurable** goal is easier to track and you will see how far or close you are to completing the goal.
- An *achievable* goal should be realistic.
- A **realistic** goal can be achieved quicker and more goals can be accomplished as a result.
- Having a **time frame** allows you to avoid being lazy or giving up before the goal is reached.

## Student Tips

## Summer Study Habits

Over the summer, students and parents who practice these tips can see great strengthening and improvement in scholastic skills, and avoid digressing in learning. Summer learning can be fun and challenging at the same time.

Students may find learning to be more fun as they become more capable of meeting scholastic challenges and overcoming any learning weaknesses. By implementing a summer plan and igniting your child's passion for learning, he or she can enjoy a renewed sense of academic self-esteem and dignity.

### EFFECTIVE HABITS FOR SUCCESSFUL FAMILIES

- 1. Register your child for summer school with the school district.
- 2. Purchase learning workbooks and implement a strategy to study for 20-40 minutes throughout the day.
- 3.Schedule regular visits to the library.
- 4.Have children read out loud for 15 minutes everyday.
- 5. Celebrate work ethic over achievement.
- 6. Take care when using on-line learning resources as your children may only play games rather than utilizing learning tools.
- 7. Manage the time that you children spend on electronics throughout the day.

#### **Learning Resources:**

- 1. Purchase workbooks for children for phonics, mathematics, reading comprehension at your local dollar store or Superstore.
- 2. Sign-up for a minimal monthly fee to education.com
- 3. Join a summer reading program through your public library.
- 4. Check out these learning links: www.multiplication.com/

games/

interactivesites.weebly.com www.turtlediary.com/games

## Learning is Fun!

**ATTENTION:** Please make sure to monitor the internet usage for your children. Using your phone set the timer for a pre-determined length of learning time. Keep computer in a public space, and don't allow children to be alone with a computer, laptop, iPad or tablet.

### HOW TO SUPPORT YOUR CHILD'S MENTAL HEALTH



LOVE Be there for your child and show care and love



EXERCISE Encourage play, exercise and sport



BEHAVIOUR Keep an eye out for any changes in behaviour



SUPPORT Regularly support, encourage and praise your child



REST TIME Help your child to manage stress by building in some rest time



BE PROUD Tell your child that you are proud of them



PATIENCE Be patient. Don't pressure your child



HELP
Don't be afraid to
seek help from
professionals



FEELING Get to know how your child is feeling



Educate yourself about mental health problems



PROBLEM SOLVING Help your child to effectively problem solve



LISTEN
Make sure you take time to listen to what your child has to say



COPING
Help your child
to learn some
simple coping
skills such as
relaxation



SYMPTOMS

Be aware of signs and symptoms



CONVERSATION

Encourage your child to engage in conversation



ENVIRONMENT
Provide a positive
environment for
your child where
they can thrive

## Islamic School article -Part 1



#### Ibrahim Hindy

Yesterday at 7:08 AM · ❸

I've spoken to a number of people since my last posts on schooling. A great number of imams and public school teachers have reached out to emphatically validate my conclusions. I think we see things on the ground that parents often cannot see.

But I've also spoken to parents, some of whom felt disheartened. In one parent's words: "Even if I agree that (homeschooling/Islamic schools) lead to better outcomes in general...how are most parents who legitimately can't access these options supposed to feel other than guilty and afraid?" It's a fair point.

I do stand by what I said. It would be a dereliction of duty for me to see trends play out so clearly over the past decade and keep my mouth shut just to not ruffle feathers. I hope that I at least sparked a serious internal review for parents who \*can\* make use of those options to look at them more closely.

But, and this will be my last post on this (for a while anyway), what can parents who have no real choice but public schools do for their kids? I thought about some amazing kids I've seen in the community who go to public schools and what was common about their upbringing:

1 - They take their kids to the masjid often.

I can think of a few vivid examples of just incredible kids and a common theme is that their parents bring them to the masjid nearly every day. One father prays 1-3 times in the masjid and brings his kids practically once a day with him. I think the masjid provides an Islamic environment and they eventually get to meet other kids who likely are being raised similarly.

But I think in general we underestimate the capability of the masjid. Even if nothing is happening and the masjid is empty, there is power in being in the masjid. There is tremendous reward in waiting from prayer to prayer. There is, I think, a boost to mental health just sitting in an empty masjid...even for a child.

2 - Their parents are their best friends.

Not in a creepy, overbearing way. These kids also have close friends that are kids but you can tell that they are very close to their parents. They have developed a close relationship where they can communicate and tell their parents their entire day and not feel afraid that their parent will unleash wrath on them for doing so. This takes time to develop no doubt, but it is a common theme in these kids.

[Edit: one thing I forgot to add: this is usually a result of the parent and child spending a lot of time together. Being in the company of your child, and 'present' helps create this closeness and ability to communicate].

#### Continued...

#### 3 - Strong peer connections outside of school

These parents find families with similar aged kids, who are raising their children the same way, and spend time together. The earlier you can establish this, the better. These kids have a peer group who are being raised with similar values and ideals, which makes it much easier for the parent down the line.

These parents can align on how they want to manage raising their kids in a lot of ways. Your kid begs you for a cell-phone because someone at school has one? "You can get one when (friend in the peer circle) gets one" (but you already agreed with their parents that they ain't getting one for a while). It's like building a village to raise a child.

#### 4 - They are serious about Islamic education

They make use of community programs like youth halaqahs, weekend schools, etc. But they go beyond this too. And this means that the parent themselves has to be engaged in learning about Islam, for themselves. The vessel can only pour forth what it contains.

Even if they attend some of these programs, your kids need Islamic education reinforced at home (this is true for Islamic schools too). You need to be educated enough to teach them their religion, give them resources to learn and have conversations about 'why' too. Why believe in God, why follow Islam, etc.

#### 5 - You have to own the conversation on difficult topics

Kids in public schools, and Islamic schools, get exposed to difficult topics like homosexuality, sex, masturbation, drugs, gender identity. In the public system they are exposed early, often, and far outside an Islamic framing.

That means that especially if your kids are in public school, then you need to talk to your kids about these topics much earlier than you would prefer. You need to 'own' this conversation - talk to them about it, openly and sincerely, and allowing for two-way communication. Your kids need to feel safe and comfortable talking to you about these topics.

You need to not only frame it within Islamic ethics, but you need to help them think through and manage situations at school where they may find it difficult to navigate as Muslim kids. Role-play situations that might happen in the classroom to help them build their confidence in social situations.

I hope parents find this beneficial. All we can do is try our absolute hardest and best for our kids and recognize that ultimate guidance is in the hands of Allah. May Allah guide us all and our children to His Straight Path - ameen.

## Islamic School article -Part 2



A more substantive post on homeschooling/Islamic schools:

Homeschooling (first) and Islamic Schools (second) are undoubtedly the best option for the overwhelming majority of Muslims.

Are there Muslims who cannot afford these options? Yes, absolutely. There are parents who both work, sometimes multiple jobs, to barely make ends meet. Islamic schools are way out of their budget and they have no time to invest into homeschooling.

Are there Muslims who have children with special needs which Islamic schools can't support? Yes, absolutely (and it's a shame that this is the case, but more on that later).

But many Muslim don't fall into the above categories. Most Muslims, especially in the suburbs, drive around in their Range Rovers and Audi's and scoff at the prices of Islamic schools that they can well afford. The same parents will end up in my office or the office of some other imam out there one day and complain "my child doesn't care about Islam" or "doesn't see themselves as Muslims". How much would you pay now to give your child even a slightly better chance at being Muslim?

Those parents seem to think that Islamic Schooling/Homeschooling is only for extremists and radicals because real education is found in schools with white teachers.

I've spoken to more than a dozen substitute teachers who have subbed in both Islamic and public schools who tell me that without a doubt the education quality in Islamic schools is far better. (Note: this is a comparison between public schools and Islamic schools in the greater Toronto area which have been around for a while). But since so many parents have the lens of an inferiority complex, they'll can't see it.

Some will say: "But terrible things happen at Islamic schools! I heard from so-and-so..."

Let me save you the trouble: Yes, terrible things happen in Islamic schools. Sex, drugs, and rock and roll. But we don't judge data on the basis of anomalies. The incident rate of these terrible things aren't even close to how prevalent and frankly uncontrollable they are in public schools.

Some will say: "But I went to public school and turned out fine!"

Unfortunately the school you attended, 20-30 years ago, that school doesn't exist any more. The teachers are gone, the textbooks are gone, the curriculum is gone. Maybe the building still stands but that's pretty much it.

Others will say: "Islamic schools aren't even that good at teaching Islam".

And I'll say, no they're not. They can be way better at it. But they've gotten much better at it the past 20 years and will continue to improve.

But all of this misses the salient point: Secular institutions are not irreligious. Secularism is not a neutral arbitrator of religions. Secularism IS A RELIGION. In a secular school, your child is learning a different religion, different values, different philosophies, which contradict and undermine their faith. You just don't know it.

When a man with deviant thoughts came to the learning circle of Imam Malik and raised his hand and said "Shaykh, I want to ask a question", Imam Malik told him "Leave!".

The man said "I just want to ask one word". Imam Malik said "Not even half of a word".

Imam Malik understood that his intent was to raise a question and place doubt in the heart of his students. And knowing his students still had not developed a strong foundation of knowledge, he refused for them to hear even a word from this man.

What are you doing to implement a deep foundation of Islamic knowledge inside your child's heart and mind? Ask yourself this question.

And no, Islamic schools are not a panacea. They won't help parents who are neglectful at home. That's like going to the gym but eating terribly unhealthy at home. You won't get much out of it. (And yes, many parents like this exist).

But I see this playing out at scale. Year after year, I see kids in the masjid. Those who attend public schools and those who attend Islamic schools. I can compare batches against batches.

Are there INCREDIBLE kids who go to public school? Absolutely. Are there terribly behaved kids who go to Islamic schools? Undoubtedly.

But against a scale of probability: The kids who go to Islamic school tend to have their heads on straight. Even if they go through a phase in their teens, they know right from wrong...typically. If they go wayward, they tend to come back as sincere, contributing, and believing adults. At scale, the comparison is easy to make.

To some these options seem impossible, but to many others its a matter of priority. Just today I spoke to a brother who wakes in the early morning every day, prepares the lesson plan for his 4 kids, goes over their homework over breakfast, then goes to work. His is a single income home. His parents and wife are home with the kids but not involved in educating the kids. He sets the lesson plan every morning, reviews with his kids every evening. He tells me it takes about 20 hours a week for him to do so, and that's on top of his demanding job. It's intense, no doubt, but that's an investment in his kids which frankly shows.

But I understand that for some, even the above example can't be done. And that falls on all of us. As a community, we reap what we sow.

We don't invest in schooling options for our children and that leaves the above categories out in the cold. People will donate for all kinds of causes: Masjids, social services, programming, relief, etc. But Islamic schools? Support homeschooling resources? Nope...they either say "I'm paying tuition and that's enough" or "my kid won't attend so why should I pay for this?" It's a selfish mentality that leaves so much of our community ailing and will leave much of the next generation lost.

## Calendar

## **June 2022**

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14 KG & Gr 7 Graduation Gr. 6 & 7 Vaccination	15	16 Sports Day	17	18
19	20	21	22	23 Report Cards out/Last Day for Students	24	25
26	27	28	29	30		